

# Acknowledgment Forms Section – Requiring Signatures

## LRIS Digital Device Release Form

\*Only Little Ridge Intermediate students and parents need to complete, sign, and return this form.

In the event of Virtual Learning, your child may be instructed to bring home their district-issued device to continue their education. In this event, your child would bring home the following:

- \_\_\_\_\_ 1 Digital Device (Chromebook)..... Barcode #: \_\_\_\_\_
- \_\_\_\_\_ 1 AC Power Adapter
- \_\_\_\_\_ 1 Protection Cover

All items must be returned on the date upon return to school or separation from Fort Payne City Schools due to withdrawal, expulsion, or graduation.

**Student**

- I understand what I can and cannot do with my device. (Parents- Review digital device agreement with your student.)
- I will obey the rules within the digital device agreement.
- I understand that I may lose my digital device privileges as a result of my inappropriate behavior and may be financially responsible for intentional damage or avoidable loss of the Fort Payne City Schools' digital device and/or missing equipment or cables.

Student - Print your name here: \_\_\_\_\_

Student - Sign and date here: \_\_\_\_\_, date: \_\_\_\_\_

**Parent**

- I have read the Fort Payne City Schools Digital Device Acceptable Use Agreement.
- I understand the procedures and requirements to which my student must comply as shown in the Fort Payne City Schools Acceptable Agreement.
- I agree to comply with the Fort Payne City Schools Digital Device Acceptable Use Agreement.
- I accept responsibility for any damage or neglect that may result from my student using a Fort Payne City Schools' digital device, which may result in monetary charges.
- I understand that my student may lose his/her digital device privileges and/or incur financial fees as a result of inappropriate behavior, damage, neglect or loss of the Fort Payne City Schools' digital device.

Parent/Guardian – Print your name here: \_\_\_\_\_

Parent/Guardian – Sign and date here: \_\_\_\_\_, date: \_\_\_\_\_

Current Address: \_\_\_\_\_

Phone Number: \_\_\_\_\_

**Fort Payne City School Student Code of Conduct and Student Handbook**  
**Acknowledgement Form**

Homeroom Teacher \_\_\_\_\_

I, \_\_\_\_\_, enrolled in Fort Payne City Schools  
(name of student) and my parent(s)/guardian(s) hereby acknowledge by our signatures  
that we have received and read or had read to us, the foregoing Code of Conduct and Student Handbook.

Signed \_\_\_\_\_  
Student

Signed \_\_\_\_\_  
Parent/Guardian

Signed \_\_\_\_\_  
Parent/Guardian

Date \_\_\_\_\_

Note: The student is to sign the above statement. If the student lives with both parents, both parents are to sign the statement. If the student lives with only one parent or guardian, only one is required to sign with the student.

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I give permission for my child to be photographed, videotaped, or named in newspaper articles, journals, video presentations, etc., which involve school related events and/or activities.

\_\_\_\_\_ Yes                      \_\_\_\_\_ No

Signed \_\_\_\_\_  
Parent/Guardian

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I agree to adhere to the rules regarding the cell phone and electronic device policy.

\_\_\_\_\_ Yes                      \_\_\_\_\_ No

Signed \_\_\_\_\_  
Student

Date \_\_\_\_\_

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**Student Acceptable Use Policy for Internet/Network Services**

I have read the Student Acceptable Use Policy for Internet/Network Services and agree to abide by the provisions contained within the document. I understand that I can be disciplined if I violate the Student Acceptable Use Policy for Internet/Network Services. Such discipline may consist of the revocation of Internet/network access up to and including suspension, expulsion and/or legal action based on the seriousness of the violation.

Name (Print) \_\_\_\_\_  
Signature \_\_\_\_\_  
School \_\_\_\_\_ Signature of Parent/Guardian \_\_\_\_\_  
Date \_\_\_\_\_  
Internet/Email Usage \_\_\_\_\_ Yes \_\_\_\_\_ No

***\*By choosing No your child will be excluded from Internet/Email resources even if these activities are an integral part of the educational activities being pursued at the school.***

**\*\*Please have the student return it to the homeroom teacher**

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**COPPA and Online Resources Agreement**

The Children’s Online Privacy Protection Act (COPPA) requires websites to gain parent permission for users under the age of 13 and/or 18 before creating individual online accounts. Many educational sites used by Fort Payne City Schools require student accounts and, thus, parental permission. To view the “FPCS Approved Online Tools and Resources” list, go to the **Parent Information Section** on the District website.

I give permission for the school system to upload the basic directory information of my child in order to create an account on these educational websites.

\_\_\_\_\_ Yes \_\_\_\_\_ No

Student’s Name (print) \_\_\_\_\_ Parent/Guardian Signature \_\_\_\_\_

Date \_\_\_\_\_

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**Video Conferencing Call Permissions**

I give permission for my child to participate in group (class/school) video conference calls while in class/school during the 2021-2022 school year. I understand that this is for instructional purposes only, and that my child’s teacher or school administrator will be leading the session. Students will be visible to other participants in the video call. Students will be able to ask/answer questions during the video call.

\_\_\_\_\_ Yes \_\_\_\_\_ No

Student’s Name (print) \_\_\_\_\_ Parent/Guardian Signature \_\_\_\_\_

Date \_\_\_\_\_

## Student Information Form

(Complete and return to your child's school)

Social Security Number (voluntary):	Teacher:
Last Name:	Date of Birth: <span style="float: right;">Place of Birth:</span>
First Name:	Sex: <span style="float: right;">Male    Female</span>
Middle Name:	Race: American Indian/Alaska Native    Asian Black    Native Hawaiian/Pacific Islander    White
Name child goes by:	Bus Number:
Mailing Address:	Child will ride bus to this address:
City <span style="float: right;">State    Zip</span>	
Physical 911 Address:	Car Rider? <span style="float: right;">Yes    No</span>
City <span style="float: right;">State    Zip</span>	Go to Extended Day? <span style="float: right;">Yes    No</span>
Home Phone Number:	Name & age of siblings:
Name of person(s) child lives with: Relation to child:	
<b>Parent/Legal Guardian I</b>	<b>Parent/Legal Guardian II</b>
Name	Name
Address: (if different than above)	Address: (if different than above)
Home Phone:	Home Phone:
Cell Phone:	Cell Phone:
E-mail:	E-mail:
Relation to child:	Relation to child:
Employer: <span style="float: right;">Shift:</span>	Employer: <span style="float: right;">Shift:</span>
Employer Phone Number:	Employer Phone Number:
<b>Emergency Contacts</b> (if parent cannot be located)	
Name <span style="float: right;">Phone #:</span>	Allowed to pick up child? <span style="float: right;">Yes    No</span>
Relation to child: (circle one) Grandparent    Relative(aunt/uncle/cousin)    Step-Parent Other	
Name <span style="float: right;">Phone #:</span>	Allowed to pick up child? <span style="float: right;">Yes    No</span>
Relation to child: (circle one) Grandparent    Relative(aunt/uncle/cousin)    Step-Parent Other	
Name <span style="float: right;">Phone #:</span>	Allowed to pick up child? <span style="float: right;">Yes    No</span>
Relation to child: (circle one) Grandparent    Relative(aunt/uncle/cousin)    Step-Parent Other	
Name <span style="float: right;">Phone #:</span>	Allowed to pick up child? <span style="float: right;">Yes    No</span>
Relation to child: (circle one) Grandparent    Relative(aunt/uncle/cousin)    Step-Parent Other	
Medical Conditions:	Does your child take a daily prescribed medication? If yes, name of medicine:
<b>Allergies:</b>	

# Little Ridge Intermediate School

This School-Parent Compact is in effect during the school year: 2021-2022

## School-Parent Compact

*Little Ridge Intermediate School, and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Every Student Succeeds Act of 2015 (ESSA), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the state's high standards.*

### School Responsibilities:

#### Little Ridge Intermediate School will:

- 1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the state's student academic achievement standards as follows:**
  - > Alabama Reading Initiative Reading Strategies, Reading Coach and Reading Intervention Specialist
  - > Ready Reading curriculum
  - > Three-tiered Reading and Math Programs
  - > AMSTI-OGAP-Ready Math, Math Coach and Math Intervention
  - > One-on-one technology initiative
- 2. Hold parent-teacher conferences during which this compact will be discussed as it relates to the individual child's achievement.**
  - > Parent Orientation/ Open House
  - > Parent Involvement/Title 1 Program Meeting
  - > Fall and Spring Parent/Teacher Conference Days
  - > Conferences are scheduled throughout the year as requested by parent and/or teacher
- 3. Provide parents with frequent reports on their child's progress.**
  - > Learning Management Systems (LMS): Class Dojo, SeeSaw, Schoology, and Remind communication systems for student/parent/teacher
  - > PowerSchool software includes current grades, midterm grades, comprehensive progress and nine weeks information
  - > Blackboard Mobile Communication APP
  - > Parents will receive periodic/weekly progress reports through the daily/weekly folders and interpreters/translation available for EL population
- 4. Provide parents reasonable access to staff.**
  - > Little Ridge Intermediate School Website/ Email exchange
  - > Phone calls- Interpreters available for EL population
  - > Conferences as requested and scheduled by appointment
  - > Parental Engagement/Title I Meeting
- 5. Provide parents opportunities to volunteer and participate in their child's class and to observe classroom activities, as follows:**
  - > Volunteer to assist with special events and activities such as: Open House, Book fair, Christmas Shop, Read Across America events, Reading and Math night events, etc.
  - > Volunteer to assist teacher in preparing materials for class activities
- 6. Ensure regular two-way, meaningful communication between family members and school staff and, to the extent practicable, in a language that family members can understand.**
  - > Interpret communication in native languages and provide translators at each school

### Parent Responsibilities:

#### We, as parents, will support our child's learning in the following ways:

- > Ensure good attendance including minimal to zero tardies and check-outs
- > Work with the school to encourage good behavior
- > Ensure student gets appropriate amount of sleep with established bedtime routine
- > Establish a time that homework is completed daily
- > Read with my child thirty minutes per day and study math facts
- > Attend parent meetings and parent-teacher conferences
- > Participate in parent activities such as Title I sponsored events
- > Check LMS site to monitor my child's progress
- > Review classroom notebook/ folders daily
- > Monitor the amount of video games/internet access/ television that my child watches each day
- > Serve to the extent possible as a parent leader, School Advisory Council member, Federal Programs Advisory committee member, and any other school advisory or policy group

### Student Responsibilities:

#### I, as a student will share the responsibility to improve my academic achievement and achieve the state's high standards. Specifically, I will:

- > Read thirty minutes daily and study math facts with my parents
- > Behave in a manner that exhibits good citizenship, responsibility and character
- > Take responsibility for completing all classroom assignments and homework every day and ask for help when needed
- > Give my parents all notices and communications from school each day

Principal Signature & Date

Parent Signature & Date

Student Signature & Date